

Appropriations Requests for Legislatively Directed Spending Items

- 1. The sponsoring representative's first name: Tim
- 2. The sponsoring representative's last name: Kelly
- The cosponsoring representatives' names. All cosponsors must be listed. If none, please type 'n/a.' A signed letter from the sponsor approving the co-sponsorship and a signed letter from the member wishing to co-sponsor are required. Attach letters at question #9 below.
- 4. Name of the entity that the spending item is intended for: Michigan Association of Administrators of Special Education
- 5. Physical address of the entity that the spending item is intended for: 2425 E Grand River Ave, Suite 1, Lansing, MI 48912
- 6. If there is not a specific recipient, the intended location of the project or activity: MITTIN (Michigan Transition to Independence) is intended to be used statewide by educators, parents or community organizations for the education of students or adults with daily living and employability skills.
- 7. Name of the representative and the district number where the legislatively directed spending item is located:

Rep. Dievendorf, District #77

8. Purpose of the legislatively directed spending item. Please include how it provides a public benefit and why it is an appropriate use of taxpayer funding. Please also demonstrate that the item does not violate Article IV, S 30 of the Michigan Constitution. a. MITTIN is a groundbreaking initiative committed to equipping students with the skills and tools necessary for independent living and meaningful participation in their communities. By integrating cutting-edge technology with practical, real-world applications, MITTIN fosters autonomy and self-sufficiency. These research-based modules and curricular resources support the development of essential life and

employability skills and are freely available to parents, educators, and learners across Michigan.

- 9. Attach documents here if needed: Attachments added to the end of this file.
- 10. The amount of state funding requested for the legislatively directed spending item. 3000000
- 11. Has the legislatively directed spending item previously received any of the following types of funding? Check all that apply.["State"]
- Please select one of the following groups that describes the entity requesting the legislatively directed spending item: Non-profit organization
- 13. For a non-profit organization, has the organization been operating within Michigan for the preceding 36 months? Yes
- 14. For a non-profit organization, has the entity had a physical office within Michigan for the preceding 12 months? Yes
- 15. For a non-profit organization, does the organization have a board of directors? Yes
- 16. For a non-profit organization, list all the active members on the organization's board of directors and any other officers. If this question is not applicable, please type 'n/a.' Concetta Lewis, Lauren Eardley, Kirsten Myers, Tina Lawson, Karlie Parker, Sue Toth, Crystal Cutler, Mary Zann, Tammy Nyen, Britt Pionk, Jessica Carrier
- 17. "I certify that neither the sponsoring representative nor the sponsoring representative's staff or immediate family has a direct or indirect pecuniary interest in the legislatively directed spending item." Yes, this is correct
- 18. Anticipated start and end dates for the legislatively directed spending item: Oct 1, 2025 - Sep 30, 2026
- 19. "I hereby certify that all information provided in this request is true and accurate." Yes







MITTIN: Empowering Learners. Strengthening Independence. FY 2026 Request: "Remote Learning Library (51g)"

MITTIN provides innovative digital content supported by curricular resources to bridge gaps between the classroom and the outside world.

Contacts:

- Abby Cypher (Executive Director, MAASE), 810-358-7090, <u>abbycypher@maase.org</u>
- Matt Kurta (Karoub Associates), 517-303-3961, <u>mkurta@karoub.com</u>

\$3,000,000 continued funding from Sec. 51g of the School Aid Fund (SAF)

MITTIN is a groundbreaking initiative committed to equipping students with the skills and tools necessary for independent living and meaningful participation in their communities. By blending cutting-edge technology with practical, real-world applications, MITTIN fosters autonomy and self-sufficiency. This dynamic collection of free modules and curricular resources, accessible to Michigan parents, educators, and learners, supports the development of essential life skills. These resources are free and available to all parents, schools, educators and learners in Michigan. MITTIN is a partnership of the Michigan Association of Administrators of Special Education (MAASE), Michigan Council for Exceptional Children (MCEC), Great Lakes Reality Labs (GLRL) and Public Policy Associates (PPA).

MITTIN brings real-life experiences to learners who are working to achieve post-secondary goals. The resources allow learners to practice independent living skills with varying levels of complexity. Currently, there are 16 modules, with 3 more scheduled to be launched by September 2025. The topics may be used individually and sequenced to create more complicated, interconnected tasks. Robust curricular resources and professional learning opportunities for teachers accompany the library to support implementation.

Michigan is at the forefront of providing high-quality, virtual instructional materials for students with disabilities and is receiving national attention for this innovative project.

Benefits of MITTIN

The many benefits of using MITTIN instructional resources include:

- Supporting learners in need of more instructional time;
- Preparing learners who may not have as much access to the community to learn and practice skills;
- Reaching learners in all areas of the state—including remote and rural areas;
- Creating connections between classroom, home and community to ensure generalization of skills;
- Scaffolding tasks from guided to independent practice to promote safety and fluency;
- Providing support to teachers, families and organizations to ensure ready access to these learning resources.